Footstep Measuring Around the Room

Repeat the same footprint: no gaps, no overlaps.

Draw or name your unit: _____

What did we measure? _____

Our unit: _____ Count: about _____

Another unit: _____ Count: about _____

What changed? _____

What did we measure? _____

Our unit: _____ Count: about _____

Another unit: _____ Count: about _____

What changed? _____

What did we measure? _____

Our unit: _____ Count: about _____

Another unit: _____ Count: about _____

What changed? _____

Parent tip: Model one turn, then let your child explore at a comfortable pace.